

2004-2005 Profile of Gregory School District 26-4

707 Rosebud, Gregory, SD 57533

Home County: Gregory
Area in Square Miles: 506
2004 K-12 Fall Enrollment: 395

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay S	pecial Education	Pension		D	E		
Local \$746,679	\$190,228	\$188,759	\$0	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County \$20,116 State \$1.289.955	\$0 \$0	\$0 \$168.002	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$5,604
State \$1,289,955 Federal \$311.705	\$0 \$0	\$99,094	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$6,435
Total \$2,368,455	\$190,228	\$455,855	\$0	Enterprise Funds	\$167,612	\$170,687	* Includes General, Education and Pensi	•

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Total State Aid	\$1,377,759
Extraordinary Cost Fund - SE	\$0
Special Education	\$168,002
General Aid	\$1,209,757

ADM Data

ADM of Tuitioned Out Paid	0.008
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	5.295
General State Aid Adj. ADM	418.802

Special Education Federal Flowthrough

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	Part B, Sec. 619, PK	\$4,696

Teaching Staff Data

Average Teacher Salary	\$30,112
Experience Adjusted Salary	\$31,187
Avg Years of Experience	13.2
% with Advanced Degrees	9.4%
Certified Instructional Staff	30.2
Classroom Staff	0.5

2004 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$240,411

\$47,018

\$82,519

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$369,948

\$34,459

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$61,917

\$42,725

\$144,893

\$5,792

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$1,214,226

\$0

\$3,220

\$123,918

\$226,184

\$113,964

\$348,355

\$105,135

\$159,887

\$2,294,889

\$0

\$0

Total	\$129,699,927
Other Non-Ag/Utilities	\$9,887,248
Non-Ag Z	\$342,320
Owner Occupied	\$20,979,870
Agricultural	\$98,490,489

Ending Fund Balance

General	\$1,196,240
Capital Outlay	\$899,755
Special Education	\$167,344
Pension	\$0

2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities S	\$11.45
Special Education	\$1.40
Capital Outlay	\$1.32
Bond Redemption	\$0.00
Pension Fund	\$0.00

Special Education Placement Categories

December	2004	Federal	Child	Coun
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PK-12 Enrollment	403
Open Enrolled Students Rec'd	4
District Dropout Rate	2.9%
% Eligible for Free/Red. Lunch	48.9%
% Special Needs Students	11.7%
Students Transported	116
Student to Staff Ratio	13.1
District Attendance Rate	95.5%
Number of Graduates	41

Student Data

	Enrollment				
	ADA ADM				
K-8	240.120	248.188			
9-12	131.372	140.738			
Total	388.926				

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Home	0
Residential Facility	0
Separate School	0
Regular Classroom	29
Self-Contained Classroom	2
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	0
PT Early Child and SE	10
Resource Room	6
Day Program	0
Home/Hospital Program	0
Total	47

Deaf-Blind	0
Emotionally Disturbed	2
Mental Retardation	7
Hearing Impaired	0
Learning Disabled	10
Multiple Disabilities	2
Orthopedic Impairment	1
Visually Impaired	0
Deaf	0
Speech/Language	9
Other Health Impaired	9
Autism	2
Traumatic Brain Injury	0
Developmental Delay	5
Total	47

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	85		88		63		67		72		69		68	
Science	74		78		66		74		69		68		66	
Social Science	76		77		63		69		71		57		55	
Language Arts	74		57		61		56		70		70		53	
Reading	71		76		60		61		64		67		68	
Complete Battery	77		78		63		66		69		67		63	
Number Tested	19	2	21	6	33	2	23	4	23	3	25	3	30	2

American College	Test (ACT)
English	20.7
Math	20.7
Reading	20.4
Science	20.0
Composite Score	20.5
Number Tested	33

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Ideas a Tested Develop			Organization, Unity, and Coherence		Word Choice			ces and graphs	Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	33	2	65%		44%		62%		47%		43%		47%	
Grade 9	32	2	60%		60%		69%		67%		80%		77%	

No assessment data are reported when less than ten students were tested.